

The Behner Stiefel Center for Brazilian Studies and the College of Education present

The Paulo Freire Lecture on Education and Social Transformation

Affirmative Action in Brazil: Challenges, Lessons, Achievements

a lecture by George Oliveira

George Oliveira was born and raised in the city of Salvador, Bahia. He is the director of the Instituto Steve Biko and an author of anti-racists texts for the web and blogs, where he expresses and shares his fears, discoveries, anxieties, and aspirations. His first book, *Denegrir: Educação e relações raciais*, is coming out in 2021. Oliveira is an activist in the Black movement, a doctoral candidate in Education at Federal University of Bahia (UFBA) and holds a masters in Development and Social Management from UFBA, where he created the Game of Imbundeiro, an organizational game that problematizes organizational learning using African and Afro-Brazilian values. Oliveira's doctoral research focuses on racism and anti-racism in Brazilian football.



Monday, December 6, 2021
12:00 p.m. (Pacific)

Event will be in Portuguese with simultaneous interpreting in English
Zoom ID: 834 4814 0607



The Behner Stiefel Center for Brazilian Studies and the College of Education
at San Diego State University present

The Paulo Freire Lecture on Education and Social Transformation

*“There’s no such thing as neutral education.
Education either functions as an instrument
to bring about conformity or freedom.”
—Pedagogy of the Oppressed.*

The works of Brazilian educator and philosopher **Paulo Freire** (Recife, 1921–1997) have had significant world impact in education, community development, and even community health. As a critical scholar-activist deeply committed to the work of humanization through *conscientização* —the development of a critical consciousness— Freire not only decried the role educational institutions often play in reproducing inequalities, but emphasized how education could instead be a tool of liberation.

Freire’s international influence grew after the publication of his seminal text, *Pedagogy of the Oppressed* (1970), an educational manifesto translated into more than seventeen languages. Other influential titles in his *oeuvre* comprise: *Education for Critical Consciousness* (1973); *Education, the Practice of Freedom* (1976); *Pedagogy of the City* (1993); *Pedagogy of Hope* (1994); *Pedagogy of the Heart* (1997); *Pedagogy of Freedom* (1997), and *Teachers as Cultural Workers* (1998).

In honor of this timeless educational scholar-activist, the College of Education and the Behner Stiefel Center for Brazilian Studies at San Diego State University have partnered to create **The Paulo Freire Lecture on Education and Social Transformation**, a bi-annual lecture featuring national and international scholars and community-activists whose critical scholarship and/or advocacy promote educational and social transformation.

It is a great honor to cordially invite the SDSU and the greater national and international educational communities to our second lecture —“**Affirmative Action in Brazil: Challenges, Lessons, Achievements**”— to be delivered by **George Oliveira**, director of the Instituto Steve Biko in Salvador, Bahia on **December 6, 2021 at 12:00 p.m. (Pacific Time)**. Oliveira is the author of several essays on anti-racism and the book, *Denegrir: Educação e relações raciais* (forthcoming 2021).

Please see the flyer for event details. We look forward to your participation!

